

SIMON FRASER UNIVERSITY
EDUCATION 479-4
DESIGNS FOR LEARNING: PHYSICAL EDUCATION
(P.E. MINORS ONLY)
(D1.00)

Summer Session, 1992
(June 29 – August 7)
Mondays & Wednesdays
8:30 a.m. – 12:20 p.m.
Location: MPX 7540 (Gym)

Instructor: Dr. Stephen Smith
Office: MPX 8638
Phone: 291-4483

PREREQUISITE: EDUC 401/402. For P.D.P. P.E. minors only.

OVERVIEW OF THE COURSE

This course considers the nature and direction of physical education programs for the primary and intermediate grades in British Columbia schools. The curricular organizing principles of the course are three-fold:

1. To provide teachers with a pedagogical understanding of curriculum design, and program development.
2. To examine various practical applications of the theoretical perspective listed above.
3. To explore a narrative research approach which challenges teachers to extend their professional development in physical education.

CURRICULAR CONTENT

Lectures on the pedagogical foundations of physical education will be complemented by the treatment of such topics as movement education, adventure education, integrating physical education with other school subjects, and the curricular dimensions of a quality physical education program.

ASSIGNMENTS

1. Assigned course readings which will be critiqued in written form (20%).
2. A research paper on an individually chosen aspect of the lifeworld of physical education. Guidelines for conducting a particular style of pedagogical research will be given during the course and pertinent readings will be assigned. A one-two page proposal is to be submitted in the third session; two preliminary drafts are to be submitted in sessions six and ten; and a final version of ten-twelve pages is required upon completion of the course (60%).
3. Class participation (20%).

REQUIRED TEXT

Kirchner, G. (1988). Physical Education for Elementary School Children. (7th Edition). William C. Brown and Co.: Dubuque, Iowa.